

Date: 9th July 2026

Venue: Seminar Hall

College: N.G. Acharya & D.K. Marathe College of Arts, Science and Commerce

The Student Induction Program (SIP) 2026–27 was conducted on 9th July 2026 in the Seminar Hall for first-year students. The programme was presided over by Principal Capt. Dr. Sunil Kadam in the presence of Vice Principal Dr. Sudhakar Morey (Arts) and Vice Principal Dr. Manjusha Karad (Science).

The programme commenced with a warm welcome to all the newly admitted students. Principal Capt. Dr. Sunil Kadam addressed the gathering and encouraged the students to work hard, maintain discipline, uphold the values of the institution, and make the best use of the academic and extracurricular opportunities available in the college.

Vice Principal Dr. Sudhakar Morey (Arts) delivered an informative session on the New Education Policy (NEP). He explained its objectives and key features, including multidisciplinary and holistic education, the Academic Bank of Credits (ABC), skill-based learning, flexibility in subject selection, value-added courses, internships, and multiple entry and exit options. He also explained the academic pattern under NEP, the Choice Based Credit System (CBCS), credit requirements, continuous internal assessment, semester-end examinations, and the importance of practical learning for overall student development.

The faculty members introduced themselves and explained the subjects they would be teaching. They also informed the students about classroom activities, assignments, attendance requirements, college rules and regulations, and various academic and co-curricular opportunities.

Examination In-charge Prof. R. J. Chavan explained the examination pattern, internal assessment, semester-end examinations, assignment submission, attendance requirements, grading system, and examination rules and regulations.

The Women Development Cell (WDC) In-charge introduced the activities of the cell and highlighted its role in promoting gender equality, women's empowerment, and organizing awareness programmes.

The Internal Complaints Committee (ICC) In-charge explained the role of the committee in ensuring a safe, respectful, and harassment-free campus and informed the students about the grievance redressal mechanism.

The National Service Scheme (NSS) In-charge informed the students about the objectives and activities of NSS and encouraged them to participate in community service, environmental awareness programmes, and personality development activities.

The National Cadet Corps (NCC) In-charge introduced the NCC unit and highlighted the opportunities it offers for developing leadership, discipline, patriotism, and career prospects in the armed forces.

The Placement Cell In-charge explained the functions of the Placement Cell, including career guidance, internships, campus recruitment, aptitude training, resume building, mock interviews, soft skills development, and interaction with industry experts.

The Career Katta In-charge introduced the Career Katta initiative and explained its role in career counselling, competitive examination guidance, entrepreneurship awareness, expert lectures, and personality development programmes.

The induction programme was informative and interactive. It helped the students understand the college environment, academic expectations, the New Education Policy, examination pattern, campus facilities, student support services, and the various committees and development initiatives available in the institution.

The Student Induction Programme was successfully organized under the guidance of Prof. Dr. Shilpa Jadhav, In-charge, Student Induction Programme Committee. The programme was efficiently hosted and coordinated by Prof. Mangesh Ghodke. Prof. R. J. Chavan and Prof. Bhakti Mhaskar, members of the Student Induction Programme Committee, extended valuable support in planning, organizing, and conducting the programme. Their dedicated efforts and teamwork ensured the smooth and successful execution of the induction programme.

Conclusion

The Student Induction Program (SIP) 2026–27 was highly informative, interactive, and motivating. It provided the first-year students with a comprehensive understanding of the college, the New Education Policy, academic and examination patterns, institutional rules and regulations, and the various committees and support services available on campus. The programme successfully prepared the students to begin their academic journey with confidence, discipline, and enthusiasm.

Incharge SIP

Prof.Dr. Shilpa Jadhav